

What is Schema Play?



Communication
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BUSINESS

Repeated patterns of behaviour that all children naturally go through to help them develop their physical skills and their understanding of how the world works.

Schema play can look like:

- **Connection** – joining things together, building and taking items apart or opening and closing things.
- **Transforming** – changing / combining / mixing materials.
- **Rotation** – interest in spinning toys or spinning themselves.
- **Enveloping** – making things “disappear”, hiding themselves or items so they can't be seen.
- **Orientation** – looking at themselves or toys from different angles, places or positions (eg; upside down)
- **Positioning** – arranging objects or lining them up in an order / sequence.
- **Enclosing** – Creating borders or enclosures around themselves or objects.
- **Transporting** – moving items from one place to another or carrying objects in their hand / pockets.
- **Trajectory** – throwing, dropping or rolling objects and/or watching how they move in different directions.

Not all children will go through all the schemas. Some children might do lots, some children might prefer just to do one or two. Click on the QR code for more information

