

USING EVERYDAY ACTIVITIES TO HELP YOUR CHILD UNDERSTAND AND USE CONNECTIVES

You can practise using connectives in most everyday activities, labelling these for your child would be particularly helpful. Please find some examples of how you could do this below.

- **Tidy up time:** Give instructions for the children to put away objects/toys using 'and' / 'or'
- **Story Sequence:** Take turns to describe something the child has done or describe a sequence of pictures and use the words 'and then' between each turn.
- **Mystery bag:** Put multiple numbers of objects in a bag. Each child can then take turns to pull out one, two or three objects and name them (e.g. I've got a cup AND a teddy AND a spoon).
- **Give me:** Collect objects/pictures of several objects/animals. Take turns to say 'Give me X AND Y.'
- **Do one more:** Take turns to perform an action such as jumping. Another child then carries out this first action and adds one of their own (e.g. 'I can jump AND clap as well')
- **I went shopping and I bought...** : Use objects and take turns to buy one or more objects, using the connective 'and' as appropriate (e.g. I went shopping and I bought a book AND a dolly AND a cup etc.)
- **Pretend:** Ask questions such as 'If you were a King/Queen what would you wear? If you had three wishes what would they be? If you could have anything to eat what would it be? Encourage children to answer using the sentence template 'If I.....then.....'
- **Forced Alternatives:** Offer a choice between two things (e.g. You can have the red car OR the blue car). Take turns to give each other choices
- **Odd one Out:** Use picture or objects and describe the odd one out, e.g. these are red BUT this one isn't, this is round BUT that one isn't, this is big BUT that one isn't