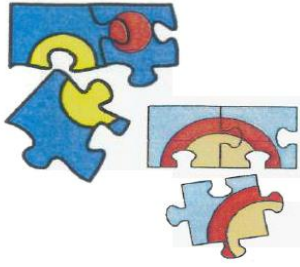


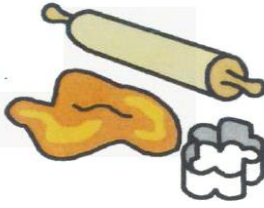
USING SYMBOL LANYARDS

- Please find some pictures attached - alternatively you could take photos around your house/setting to use pictures of objects that are familiar to your child.
- Use the pictures which are **relevant** to your child – having too many might make it confusing!
- When you have cut out the pictures, hole punch them in one corner and attach them to a **key ring** and on to a lanyard.
- When you give your child **instructions**, **show** them the symbol at the same time (e.g if you say “wash your hands”, show them the symbol of the sink)
- Children are **visual learners** and having a picture can help them to follow instructions more consistently – particularly in a busy environment when they might find it difficult to **concentrate** on what you are saying to them.
- It is important that you use the pictures as **frequently as you can** so that your child can **understand** what they mean.
- Your child can also use the symbols as a way of **communicating** with you (e.g if you cannot understand what they are trying to say, you could give them the symbol lanyard and see if they can **show** you what they want/are trying to say.

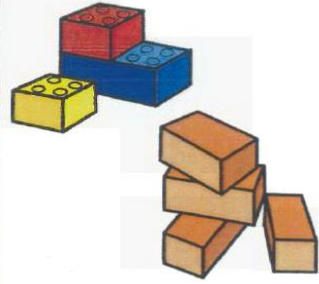




puzzles



play dough



construction



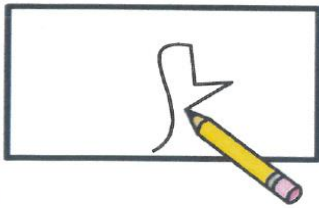
computer



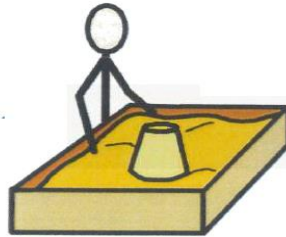
sticking



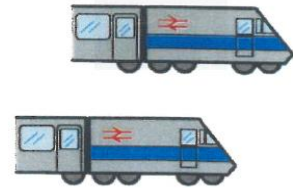
role play



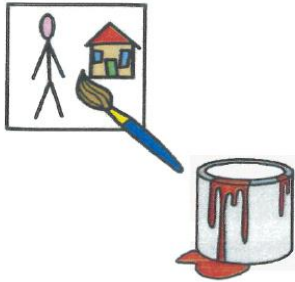
drawing



sand



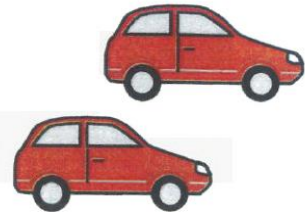
trains



painting



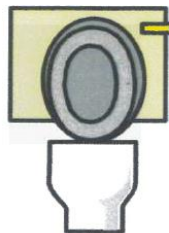
water



cars



wash hands



toilet



group time

