

Speech Screen

Solihull Speech and Language Therapy Service



Solihull Children's Speech Screener

Our **Speech Screener** can help you find out whether your child is using the right sounds for their age. Read through these instructions before you start.

Setting up:

- Find a quiet space and turn off the TV or radio.
- You can print out the sheets to write on or have them up on a screen with some paper and a pen to make notes.

Performing the speech screen:

- Each picture shows a word that begins or ends with a particular sound, for example **p** at the beginning of “**p**aint” / **p** at the end of “ma**p**”. Only try to listen for the speech sound in the section not the other sounds in the word.
- Complete all the sections.
- Record exactly what sound the child says, if child produces sound correctly put a tick ✓ in the section, if they have used another sound write that down e.g. child says “**b**aint” for “**p**aint” write ‘**b**’ in the section.

Who can understand the child when they talk (use everyday language):

- We also need to know who can understand the child when they talk in phrases and sentences; family, friends, unfamiliar listeners (someone that does not know the child that well). Please make sure to fill out this section of the speech screen if you are referring your child.




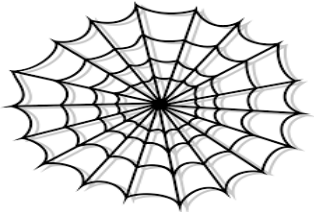




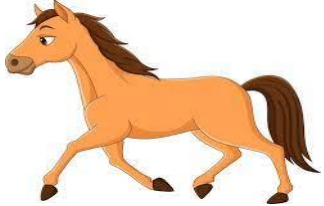

| Initial Sound | <ul style="list-style-type: none"> • Tick If correct. • Write sound child used if not correct. | Final sound | <ul style="list-style-type: none"> • Tick If correct. • Write sound child used if not correct. |
|----------------|--|-------------|--|
| Age 2 + | | | |
| p | | p | |
| b | | b | |
| m | | m | |
| n | | n | |
| h | | | |
| Age 3 + | | | |
| t | | t | |
| d | | d | |
| c/k | | c/k | |
| g | | g | |
| | | ing | |



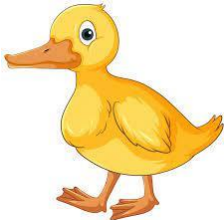

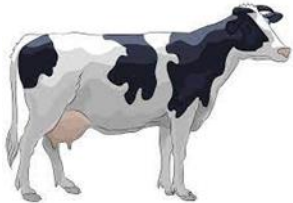

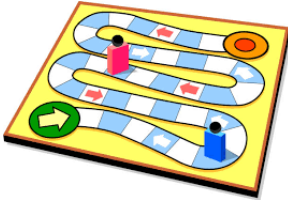
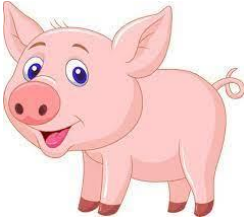
| Initial Sound | <ul style="list-style-type: none"> • Tick If correct. • Write sound child used if not correct. | Final Sound | <ul style="list-style-type: none"> • Tick If correct. • Write sound child used if not correct. |
|---------------|--|-------------|--|
| y | | | |
| f | | f | |
| Age 5 + | | | |
| v | | v | |
| s | | s | |
| z | | z | |
| l | | l | |
| sh | | sh | |
| ch | | ch | |
| j | | j | |












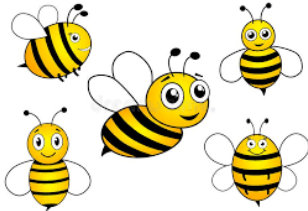


| | |
|----------------------|--|
| Initial sound | <ul style="list-style-type: none"> • Tick If correct. • Write sound child used if not correct. |
| 5 years + | |
| r | |
| sp | |
| sm | |
| st | |
| sn | |







| | | |
|---|---|---|
| Who can understand the child. | | |
| Immediate family Mum, Dad, Sister, Brother, Carer. | Other family members Grandparents, Aunts, Uncles, cousins. | People who are unfamiliar to the child. |
| Circle what is most appropriate to the child | | |
| Always / Sometimes / Difficult to understand | Always / Sometimes / Difficult to understand | Always / Sometimes / Difficult to understand |






| Sound 2 Years + | Initial | Final |
|-------------------------|--|---|
| <p>paint</p> <p>map</p> | <p>p</p>  | <p>p</p>  |
| <p>bed</p> <p>web</p> | <p>b</p>  | <p>b</p>  |
| <p>milk</p> <p>farm</p> | <p>m</p>  | <p>m</p>  |
| <p>nose</p> <p>rain</p> | <p>n</p>  | <p>n</p>  |
| <p>horse</p> | <p>h</p>  |  |

| Sound 3 Years + | Initial | Final |
|--------------------------|--|--|
| <p>table</p> <p>boat</p> | <p>t</p>  | <p>t</p>  |
| <p>duck</p> <p>sad</p> | <p>d</p>  | <p>d</p>  |
| <p>cow</p> <p>park</p> |  |  |
| <p>game</p> <p>pig</p> | <p>g</p>  | <p>g</p>  |

| Sound 3 Years + | Initial | Final |
|--------------------|---|--|
| Ring | | ng  |
| yoghurt | y  | |
| fire Leaf | f  | f  |

| Sound 4 Years + | Initial | Final |
|-------------------------------------|--|--|
| <p>vest</p> <p>five</p> | <p>v</p>  | <p>v</p>  |
| <p>sun</p> <p>house</p> | <p>s</p>  | <p>s</p>  |
| <p>zoo</p> <p>Bees (sound is z)</p> | <p>z</p>  | <p>z</p>  |
| <p>ladder</p> <p>ball</p> | <p>l</p>  | <p>l</p>  |

| Sound 4 Years + | Initial | Final |
|---|---|--|
| <p>shark</p> <p>Brush</p> | <p>sh</p>  | <p>sh</p>  |
| <p>chair</p> <p>beach</p> | <p>ch</p>  | <p>ch</p>  |
| <p>jelly</p> <p>fridge (sound is j)</p> | <p>j</p>  | <p>j</p>  |

| Sound 5 Years + | Initial |
|--------------------|--|
| rat | r  |
| spoon | sp  |
| smell | sm  |
| star | st  |
| snake | sn  |

