

HOW DO WE USE THE VISUAL TIMETABLE?

- Introduce it at the **same time** everyday e.g. as soon as child gets to nursery e.g. talk them through it.
- As soon as one activity is finished, **remove** it from the timetable, put in a 'finished' box, and talk about what will happen next.
- Make sure it's at the **right level** for their age and ability (we can help you with this).
- Remember that some children struggle to **generalise** e.g. if child is having crisps and you put a picture of quavers but give him wotsits – child may struggle to understand this.
- Make sure that all practitioners/parents/carers know how to use the timetable as **consistency** is important.

Where do we put the visual timetable?

- In **prominent places**, e.g. at the front of the class, rather than hidden amongst the coat pegs.
- At **eye level** – always put it in the same place so that the child gets used to this.
- In a **folder** that the child can take home with them.

