

**SPECIAL SCHOOLS QUESTIONNAIRE**

<b>NAME OF CHILD</b>		<b>DATE OF BIRTH</b>	
<b>SCHOOL</b>			
<b>NAME OF STAFF COMPLETING FORM</b>		<b>DESIGNATION</b>	
<b>NAME OF PARENT/CARER COMPLETING FORM</b>		<b>RELATIONSHIP TO CHILD</b>	

<b>Does the Child have a medical diagnosis / diagnoses?</b>	<b>Yes / No</b>
If yes, please state:	
<p>What are your main concerns about the child's communication? Please circle:</p> <p><i>Social interaction</i></p> <p style="padding-left: 100px;"><i>Speech sounds</i></p> <p style="padding-left: 200px;"><i>Stammer</i></p> <p style="padding-left: 300px;"><i>Understanding language</i></p> <p style="padding-left: 400px;"><i>Using language</i></p> <p>Other? please state:</p>	
<b>Is there any other relevant information? (e.g. family history, additional home languages, safeguarding information etc)</b>	

PLEASE TURN OVER

The following table is to be completed **in full** by the **both school staff and parent / carer**, and returned to us at the address below, **before we will accept the referral.**

If you have any questions that prevent you from completing it, you are welcome to contact us on 0121 722 8010 and a member of management / special schools staff will be happy to help.

	<b>Teacher / School's Comments</b> <i>For staff to complete about how the child presents at school</i>	<b>Parent / Carer's Comments</b> <i>For parent / carer to complete about how the child presents at home</i>
<p><b><u>HOW</u> does the child communicate?</b>            e.g. they may use:</p> <ul style="list-style-type: none"> <li>- the spoken word</li> <li>- gesture, pointing, taking you by the hand</li> <li>- signs e.g. Makaton</li> <li>- eye gaze, eye contact</li> <li>- symbols (please specify, e.g. PECS, PODD, communication book / boards etc)</li> <li>- electronic communication aids e.g. voice output devices, switches</li> </ul>		
<p><b><u>WHY</u> does the child communicate?</b>            e.g. this might be:</p> <ul style="list-style-type: none"> <li>- to gain attention</li> <li>- to give greetings</li> <li>- to express wants / needs (to request)</li> <li>- to ask questions</li> <li>- to comment / express opinions (including likes / dislikes)</li> <li>- to protest / refuse</li> </ul> <p>Does the child <i>initiate</i> communication?</p>		
<p><b><u>WHERE / WHEN / WITH WHOM</u> do they communicate?</b>            e.g.</p> <ul style="list-style-type: none"> <li>- at home / at the shops</li> <li>- when happy / sad / tired /excited</li> <li>- with teacher / other children / Mum / siblings / pets etc</li> </ul> <p>Are there any places / times / people where they specifically <u>don't</u> communicate?</p>		


<p><b>What strategies are you already using to support the child's communication?</b></p> <p>Please provide a copy of the school's personal learning plans for this child.</p>		
<p><b>Has the child been seen by a SLT before? If so:</b></p> <ul style="list-style-type: none"> <li>- <b>When?</b></li> <li>- <b>What did they advise?</b></li> <li>- <b>What, if any, progress has the child made with their targets?</b></li> </ul> <p>Please provide any current / most recent care plans / target sheets / advice given from SLT if they have been seen before.</p>		
<p><b>Why do you feel the child needs a new referral to SLT?</b></p> <p>e.g. do you feel the strategies previously given are no longer relevant / beneficial etc? Please explain.</p>		
<p><b>Do you feel the child's communication difficulty is in line with their learning ability?</b></p>		
<p><b>Is there a mis-match between what they can understand and what they are able to express? (e.g. can they understand more than they can express? Or the other way round?)</b></p>		

<p><b>Please describe your child's personality</b>  e.g. do they exhibit challenging behaviours?  are they motivated to attend to adult-led directions?  do they display any particular behaviours such as sensory seeking / avoidance etc</p>		
<p><b>How frequently do you feel the child's communication difficulty impacts on their behaviour, and in what ways?</b></p>		
<p><b>Do you feel the child is aware of and / or concerned by their communication difficulty?</b></p>		
<p><b>Please state who is available to support this child's communication targets and how often.</b>  <i>Our Service provides assessment and advice with a view to this being carried out by adults who see the child on a regular / daily basis (school staff and parents / carers at home). It is only worth us providing advice if there are people available to carry it out.</i></p>		
<p><b>Please outline your main concerns and your hopes for Speech and Language Therapy for this child.</b></p>		
<p><b>Any other comments (please continue on a separate sheet if required, and attach to this form).</b></p>		

Please also send us any other information that you feel is relevant (e.g. IEPs, reports, child's drawing/writing).

**Thank you for completing this questionnaire**

 **Please return completed forms to:**

Children's Speech & Language Therapy Department  
Chelmsley Wood Primary Care Centre, Crabtree Drive, Birmingham, B37 5BU  
 Tel: 0121 722 8010